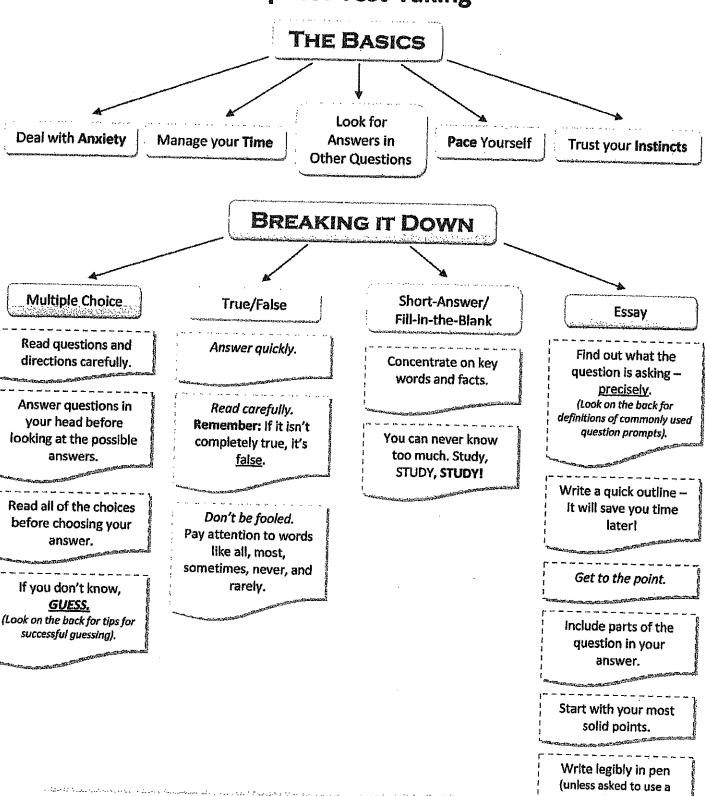
What to Do: During the Test

Tips for Test-Taking



Modified from: Becoming a Master Student 8th Edition, Dave Ellis.

pencil) and write on one side of the page only.

Tips for Successful Guessing

- √ If two answers are similar, except for one or two words, choose one of these answers
- ✓ If two answers have similar-sounding or similar-looking words (e.g. intermittent, intermediate), choose one of these answers
- ✓ If the answer calls for a sentence completion, eliminate the answers that would not form grammatically correct sentences.
- ✓ If two quantities are almost the same, choose one.
- ✓ If answers cover a wide range (e.g. 4.5, 666.7, 88.7, 90.1, 5000.1), choose one in the middle of the range.
- ✓ If none of the above techniques apply, choose the longest answer.
- ✓ If all else fails, close your eyes and pick an answer.

These guidelines should not replace effective and thorough studying

Common Question Prompts Defined

- o Analyze: Break into separate parts and discuss, examine, or interpret each part
- o Compare: Examine two or more things. Identify similarities (and most often differences as well).
- o Contrast: Show differences. Set in opposition.
- Criticize: Make judgments. Evaluate comparative worth. Criticism often involves analysis.
- Define: Give the meaning; usually a meaning specific to the course or subject. Explain the exact meaning. Definitions are usually direct and/or brief.
- o Describe: Give a detailed account. Make a picture with the words. List characteristics, qualities, and parts.
- Discuss: Consider and debate or argue the pros and cons of an issue. Write about conflict. Compare and contrast.
- Enumerate: List several ideas, aspects, events, things, qualities, reasons, etc.
- o Evaluate: Give your opinion or cite the opinion of an expert. Include evidence to support the evaluation.
- Explain: Make an idea clear. Show logically how a concept is developed. Give the reasons for an event.
- o Illustrate: Give concrete examples. Explain clearly by using comparisons or examples.
- o Interpret: Comment upon, give examples, describe relationships. Explain the meaning. Describe, then Evaluate.
- o Outline: Describe main ideas, characteristics or events (Does not necessarily mean "write a Roman Numeral outline")
- o Prove: Support with facts (especially facts presented in class or in the text). Construct a logical argument.
- o Relate: Show the connections between ideas or events. Provide a larger context.
- State: Explain precisely.
- Summarize: Give a brief, condensed account. Include conclusions. Avoid unnecessary details.
- Trace: Show the order of events or progress of a subject or event.

