What is a Dual Enrollment Student?

- **A Dual Enrollment Student** is a high school student who takes a course or courses taught in a formal high school classroom for both high school and college credit. Only students officially enrolled at a qualifying, accredited high school in their district are eligible to participate in dual enrollment courses.

What is an Early College Student?

- **An Early College Student** is a high school or home school student who wants to take a college course through Gallatin College. Early College students enroll in and attend class for college credit only at one of Gallatin College’s three Bozeman area campuses.

- To locate qualifying Early College courses offered under Gallatin College, go to [www.montana.edu/myinfo](http://www.montana.edu/myinfo) and select the sixth option on the menu, or **Schedule of Classes-Gallatin College**. For questions and additional assistance, please contact Diane Dorgan at dorgan@montana.edu or (406)994-2646

What is an Early Admit Student?

- **An Early Admit Student** is a high school or home school student who wants to take a college level class through Montana State University (MSU). Early Admit students are also required to have a minimum overall ACT or SAT score as an additional screening criteria. Early Admit students enroll in and attend class on the MSU campus for college credit only.

- To inquire about Early Admit course options under MSU’s College Catalog, search course options through [www.montana.edu/myinfo](http://www.montana.edu/myinfo) and click on the fifth menu option, **Schedule of Classes-find CRN here**. For questions and additional assistance, please contact MSU Admissions and the Assistant Director of Admissions at admissions@montana.edu or (406)994-2452.
Policies:

- Per Montana University System eligibility guidelines for Early College/Admit programs, students must be a **minimum age of 16 or equivalent in level to that of a high school junior.** *

- **As of Spring Semester 2016,** all Early College and Early Admit students are **required** to provide **immunization records** to the **MSU Student Health Service** if they want to enroll in on-campus courses. For information on these requirements email **immune@montana.edu** or contact the MSU Student Health Service at (406)994-2311.

- All **new** students seeking admission as an Early College or Early Admit student must submit: **1)** An online application, **2)** A FERPA release form, and **3)** Two letters of recommendation from non-family members addressing the student’s level of maturity and self-motivation for college level academic coursework, including engagement with college students and instructors in a classroom setting (or online).

- Some classes may require ACT or SAT test scores, a campus placement exam, or pre-requisite. Early College and Early Admit students are also responsible for the cost of course texts and materials, and additional fees.

- Early College and Early Admit students are limited to enrolling in **6 college credits per semester** unless there are extenuating or unusual circumstances approved on an individual basis.

- Former or continuing Early College students need not reapply, but just fill out an updated registration and FERPA form for each semester of enrollment.

- Registration in courses for **Early College** applicants will be established per the Dual Enrollment/Early College Program Manager at Gallatin College each semester after continuing, degree seeking students have completed **priority registration.** Early Admit registration may involve a different timeframe or guidelines.

*NOTE: Students admitted for the Early College or Early Admit program do not qualify for federal financial aid for higher education; however, they may qualify for scholarships or privately funded financial assistance.*

* Exceptional circumstances may exist for individual high school or homeschool Early College students who may not meet one or more of the eligibility requirements. A school or education official may request an exception in writing. They must indicate the reason and provide evidence that the student can benefit from college coursework in the specific discipline, can perform at the collegiate level in the course, and will manage the combined high school and college course load.